

Complete Child Assessments  
Neuro-Developmental Delay Therapy  
Remedial Listening Fitness  
Remedial Academics

11172 N. Huron Street, #22  
Northglenn, CO 80234  
303-558-2154 (phone)  
720-377-9020 (fax)  
[www.AnnasHouseLLC.com](http://www.AnnasHouseLLC.com)

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## Observations Regarding Academics:

J\_\_\_'s CSAP results (PP = Partially Proficient; P = Proficient):

3<sup>rd</sup> grade (when she started NDD Therapy):

Reading PP  
Writing PP  
Math Unsatisfactory

4<sup>th</sup> grade (as she neared completion of NDD Therapy):

Reading P with high growth  
Writing P with high growth  
Math PP with high growth

"I have noticed, in general, an overall improvement with M\_\_\_ in school. He completed the first three assignments this quarter and got an 'A' on all of them."

-a middle school science teacher

C\_ received all As and Bs on his final report card from elementary school last June.

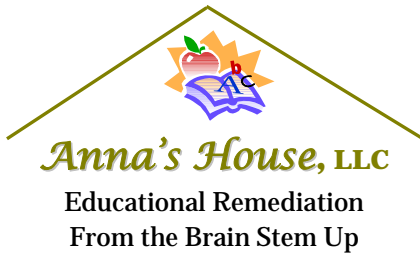
J\_ reached grade level in reading.

S\_ qualified for a national speech competition – a dream she's pursued for four years.

O\_ received an A in spelling on her report card.

C\_ was chosen as Student of the Month at his school for December 2009.

A\_ scored above the 100<sup>th</sup> percentile on a Picture-Vocabulary test.



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A\_ is able to complete her homework in less time.

*From a teacher:*

"I just wanted to let you know how well A\_\_\_ is doing in school. He's growing up so fast! Most students have a hard time with talking out of turn in third grade but A\_\_\_ is showing great self-control. He seems to be totally glued to the teacher during lessons - perfectly focused. He has also written wonderfully about his 'years of experience and training' and 'self-control like a warrior.'

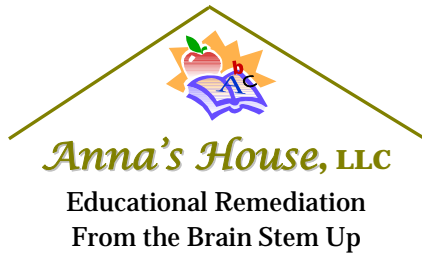
"He also spelled 15 out of 15 correctly on his spelling quiz again today. He's enjoying his close friendships and having tons of fun out on the soccer field as well. Go A\_\_\_\_\_!"

"You once told me that [my son] would start taking the initiative to read once he got to Lesson 8 [in Anna's SOUND Bits curriculum]. Well, he did just that. He started expressing an interest in reading other things at either Lesson 7 or 8. It is fun to have him interested in dissecting words, finally." -a mom

"[My son] read and completed a reading comprehension worksheet by himself, which surprised me. Math seems to be better. He's a bit more verbally expressive (talks while he plays and shows increased imagination)." - a mom

"One of [my son's] teachers commented to us that he seems to be getting more and more alert in class and wanted to know if he was on meds." -a parent

"Yesterday for the first time in a while, [my son] wanted to write. It was a matter of copying a Bible verse, but he asked to write it instead of typing...And he has been coloring in a coloring book for the last two days, which is not one of the activities he normally enjoys." -a parent



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“We have been reading through a book for [my son’s] reading class assignment and before when he would read, he would have such a difficult time comprehending what was going on. We would read one paragraph and have to stop and review because he wouldn’t have a clue what he just read. He is now reading entire chapters by himself and is able to tell me the main gist of what is going on. He even told me that he can tell that this therapy is really helping him with his reading. This is a HUGE change.

“Also, he has started asking higher-thinking questions. For example, the other day he asked me what happens to babies when they die since they haven’t had a chance to receive the Lord’s life into them. This is amazing to us because he has always been ‘in his own world’ about things, and only talked about them as they relate to him, but he is definitely beginning to think about things outside of his own circle. Lately, he has started asking many other questions like these.” -a mom

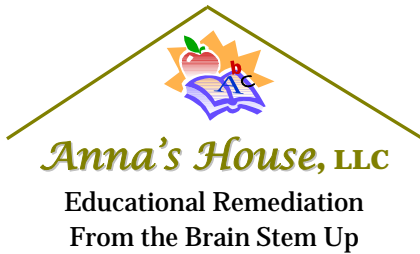
“I’m attaching for you a story that J\_\_\_\_\_ wrote spontaneously today. He asked me to help with a lot of the spelling, but he composed and typed the whole thing on his own. I was impressed.” -a parent

K\_\_\_\_’s mother said she has been scribing for K\_ and has noticed a new creativity coming. She’s expressing herself better and using more creativity in her thoughts.

“I am still amazed that I do not have to stand over R\_\_\_\_\_ to keep her on task with her school work.” -a mom

“R\_\_\_\_\_ asked me this morning if she could read an extra chapter in her reading. I love seeing the new interest in reading.” -a parent

“M\_\_\_\_\_ told a story about Goldilocks and the 3 Bears and told it in sequence—a new thing! He read info on a calendar and got it right—a Rockies’ game calendar—day, time and who they were playing.” -a parent



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"R\_\_\_ had a pretty good school day today. She seemed to be able to concentrate a little better, and she was able to stay on task." -a parent

"I just had a meeting with O\_\_\_'s teacher this morning. She said that he is doing very well and has made great strides this year. She said that he has gone from writing 1/4 of all his work (due to the accommodations you recommended) to writing about 3/4 of his work. She said that she only really helps him during writing workshop when he has so many ideas and can't write them as fluidly as he thinks them. She also said that he is a great speller - one of the best in his class." -a parent

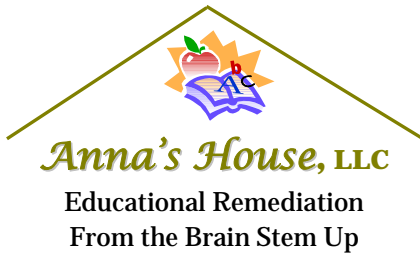
"Coloring has improved. Staying in lines better, realizes the different parts of the pictures." -a parent

"J\_\_\_ is doing so much better with his math. He is finally able to write numbers correctly and neatly, which is helping him feel so much less frustrated." -a parent

"R\_\_\_ surprised me today by asking if she could do today's math assignment as well as tomorrow's. That way she didn't have to do math tomorrow. No big observation, just that she has never ever asked if she could get ahead before. Kind of threw me." -a mom

M\_\_\_'s parents have both noticed that M\_\_\_ is using a larger vocabulary and is repeating things in sequential order. Recently he said, "Remember....three days ago..." Reference to time is new. M\_\_\_'s parents said they have also observed a better response when asked to do something and better general conversation. M\_'s dad said he is better at describing things with detail.

"O\_\_\_'s doing more reading on her own – all easy books – but she is taking them in the car, etc., and reading." -a mom



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“O\_\_\_’s writing is looking much better - neater and more precise. And one more thing, I was reading A WRINKLE IN TIME to him last night before bed. Once I left, he read it himself for another hour - said he read 7 more pages. I am not yet sure how much he got of it, but he stayed in there reading! He just seems so ready to fly!” -a parent

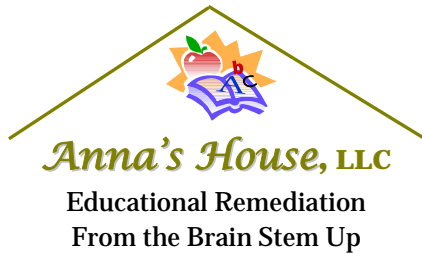
“M\_\_\_’s teacher is very happy with her progress. Math, while still a challenge, has improved. Writing has skyrocketed!” -a mom

“I've noticed that it doesn't seem to take as much work to get her focused through her school work. She's been getting right to work and getting her work done in a very timely fashion.” -a mom

“M\_\_\_’s reading skills have been picking up in the last couple of weeks. And her memory is really improving. Now when she asks me about a word she can't figure out, she generally remembers it when she sees it a 2<sup>nd</sup> or 3<sup>rd</sup> time. It blew me away to see how far M\_\_\_ has come since beginning. Ten weeks ago, she would have really struggled with reading all those word cards, and on Friday I watched her zip through them, only having to slow down and sound out a couple of words. Her spelling is way beyond where it was before LiFT. On Saturday, she was reading Dr. Seuss' *One Fish, Two Fish, Red Fish, Blue Fish* to me. Incredible.”

-a mom, regarding the Listening Fitness Program

“Just thought we'd share some good news...[O\_\_\_’s dad] and I picked up an illustrated novel by Dav Pilkey (Captain Underpants author) - part of his Ricky Ricotta series (a mouse with a huge robot for a friend). O\_ read the entire thing in one night and begged for more. We went back to the library and he read the next one the next night. This feels like a breakthrough - he's owning these books - wanting to read them and collect them, etc. He's got the next one lined up ready to read!” -a mom



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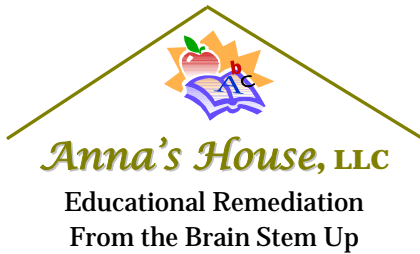
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"I took the kids to a Brainetics seminar. It was a 'field trip' my Homeschool support group set up. The guy doing the seminar is a math whiz, and he was showing the kids some tricks for memorization. His main thought to the seminar was to think outside the box. Anyway, he started the seminar by giving the kids a list of 10 unrelated items. I.e. laundry soap, banana peel, a rose. After he repeated them again, he asked the kids to write down as many as they could, in a certain amount of time. I didn't ask how many R\_\_\_\_\_ was able to do at this point. But, at the end of the 1 1/2 hour seminar, he came back to this list. He told the kids a story that incorporated all 10 items. He did this only once. He did not repeat the story or the list. Then he again gave the kids a specific amount of time to write down as many as they could. R\_\_\_\_\_ showed me her paper later with 3 items written down. She wasn't upset. She had a good time. He was very entertaining. Well, we got back to the car, and I asked R\_\_\_\_\_ if she felt that remembering the list was the problem or writing the list down was the problem. She answered that it was her difficulty in writing them down. So, I said, 'OK, on the way home you can have as much time as you need. Could you please write the list down.' She said sure. When she was done, she had written down 9 out of the 10 items! I then prompted her to repeat the story to me out loud. She did, and at a specific time in the story all the sudden she stopped and wrote down the 10th item! Now that sounds great to me, but what you need to know is that R\_\_\_\_\_ was not sitting by me or her sister during the seminar. She chose to sit with a friend. On top of that, there were 100 homeschooled kids at the seminar. Oh, and the man doing the seminar talked very fast. I think the distraction factor was well tested. Before R\_\_\_\_\_ started therapy, she wouldn't have been able to concentrate, let alone remember anything in order to write it down. I am amazed!!! Thank you!!! She was beaming when she conquered the list!!!"

-a mom

"We have some very exciting news. We allowed R\_\_\_\_\_ to take a Red-Cross Babysitting course recently. Just a few days ago, we received a letter in the mail with her certificate and test results. We were all proud of her certificate (which meant that she had passed), but we were so very proud of her test results. The test had 45 questions on it. 20 questions were administered orally and 25 were questions that R\_\_\_\_\_ had to read and answer. R\_\_\_\_\_ MISSED ONLY 1 QUESTION ON THE ENTIRE TEST!!! The question was one that she had to read. She said that she remembered it as being one that was a little confusing. WHAT AN ACCOMPLISHMENT for my daughter!" -a parent

"It has been a pleasure to use your curriculum and an honor to be allowed to teach it myself at home!" -a parent



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"I started both kids with the SOUND Bits curriculum this week. M\_\_\_ breezed right through all of the lesson 1 spelling words yesterday without any mistakes." – a mom

"At the end of last year M\_\_\_'s reading was behind. At the beginning of this year his reading was on target and it is still on target. 😊" -a mom

*From a second-grade teacher:*

"I have to share!!!!!!!!!!

"I'm sending J\_ C\_ an updated reading level for O\_\_\_ so I assessed him today. This time (I was smart) and praised O\_\_\_ for working hard like a thoughtful reader does when figuring out unknown words, but I asked him to read a little more quickly than normal.

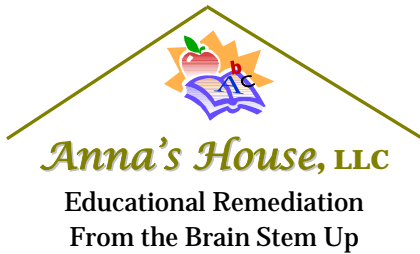
"Are you ready for the results!!!!

"On a GRL J, O\_\_\_ was independent. He missed 4 words out of 242 and self-corrected 4 errors. Therefore, his word accuracy was 98%! He read 44.7 words per minute (instructional for fluency) and of course got all of the comprehension questions correct.

"2 hours later, we tried a GRL K. His word accuracy was 98%. He missed 5 words out of 286 words. He self-corrected one word. His fluency again was instructional (not even close to frustration like normal). He read 43.7 words per minute. Of course, he got all of the comprehension questions correct.

"My favorite part..... After this assessment I told him how proud I was of him, the things that he is doing that thoughtful readers do, and that all of his work is paying off. After I said that, he said, 'I'm like the boy in the book (Leo the Late Bloomer). Everything is starting to click for me just like Leo. It's just later.' How wonderful is that!

"Anyway, he was independent at both a J and K. So, I will try him at an L tomorrow (I'll give him a break :)). The end of the year standard for 2nd grade is Instructional at a level M. I'll let you know how it goes and will e-mail Jodi Coats again. I'm so proud of him!!!!!! We knew it would click and I think it has!!!!!!"



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*The same second-grade teacher, the following day:*

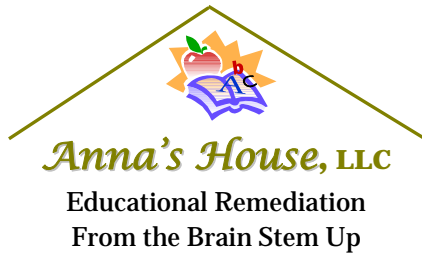
“Today, I assessed O\_\_\_ at a GRL L. His word accuracy was independent (98%). He missed 5 words out of 286 and self corrected four words. He read 43.7 words per minute. Again, all comprehension questions were answered accurately.

“Then, I assessed O\_\_\_ at a GRL M (1 hour later). He was independent for word accuracy (99%). He missed 3 words out of 293. He self-corrected four words. He read 44.5 words per minute. All comprehension questions were answered correctly.

“I am so proud of him. GRL M is at the end of second grade!!!!!!”

“I [have] notice[d] an overall improvement from the beginning of the year, it's slow but steady.” -a school social worker

“One thing that has happened just since Christmas: R\_\_\_ got 2 books that are from a series which he just loves. Since Christmas day, he has read and read this one book. He is already on page 105 (in 4 days). It's so endearing to see that he is enjoying what a good book can offer!! I love it. We laid in bed on Saturday night and read together. It was a first for us. :-)” -a parent



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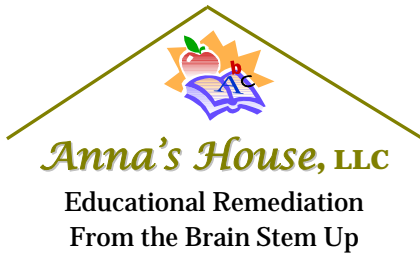
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“B\_\_\_ showed some improvement with writing and spelling within a few months of beginning the therapy. (Anna first tested him during spring break of his fourth grade year, 2007.) In late October 2007 (fifth grade), he began the Listening Fitness component of the therapy. I noticed the change within two weeks. He had to read for 20 minutes each night. Before starting Listening Fitness, this assignment was agonizing and peppered with, “Am I done yet?” Then, suddenly, he just kept reading even though his time was up. His writing improved and his spelling, while not perfect, was no longer random. When he took the NWEA math test, he showed 24 months of growth in six months (and he didn’t even have trouble with math before). After completing the Listening Fitness program, he took about eight weeks of spelling tutoring through Anna’s House. This was to catch him up on spelling rules he hadn’t grasped in second and third grades.

“School became so much easier. He didn’t have to work so hard to learn, and he enjoyed learning. In the spring of his fifth-grade year, he came in second in the school spelling bee. Imagine that! He won the science fair. He willingly spent extra hours on a special, month-long literacy project. At the end of fifth grade, his teacher (who had been his fourth-grade reading teacher) told me the difference was incredible.” -a mom

“O\_\_\_ has volunteered to read on her own. Her teacher said that she reads well and she feels O\_\_\_ is reading on grade level! That came as a surprise to me. Also, her spelling, so far is going well. I think she has gotten all 100%'s so far on her spelling words.” -a mom

“Upon going through the program at Anna’s House, W\_\_\_’s temperament evened out and he also showed academic improvement. He won the school geography bee and came in second in the science fair. But his math is the subject that really took off. His NWEA score was thought to be the highest ever recorded at the school. When he started middle school, we had the option of placing him in Algebra I (a ninth-grade class). In the end, we placed him one grade level ahead in literacy (although he tested two levels up) and two grades ahead in math (though he tested two-and-a-half to three levels up).” -a mom



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"I'm finding so much enjoyment in the change with R\_\_\_\_'s penmanship. It is giving her a new confidence with her schooling. She is proud of what she is accomplishing and the work that she hands in. A couple of days ago, she handed me a paragraph she had written. Yes, most of the words were misspelled, but it was written beautifully."

-a parent

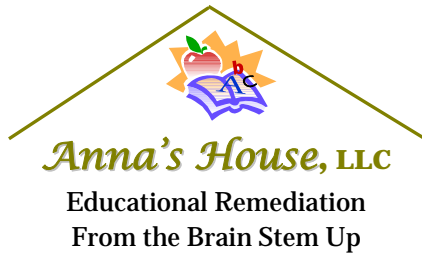
"D\_\_\_\_ came off his IEP!" - a mom

"H\_\_\_\_ lettered again [in swimming] along with acknowledgments of academic success—she has made the Dean's list." -a mom

"GOOD NEWS!!! S\_\_\_\_ got his report card today and it was pretty close to PERFECT!!! He is on grade level in every single thing but one. His teacher says that he is doing fantastic especially since the other students have more experience. The report card made me want to cry, lol. I'm so proud of him.

"On S\_\_\_\_'s end of the year math test he only missed 4 out of almost 40! The teacher was impressed. She says that he is a little behind on reading but has learned so much in half a school year." -a mom

"S\_\_\_\_ was given the Outstanding Algebra student award!" -a mom



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From a mother, regarding Anna's SOUNDS Bits curriculum:

"Also, (just on a fun note) tonight at dinner, [Dad] asked if anyone could spell paramedic. R\_\_\_\_\_ said, 'I'll try.' We were floored when she did just that. Her only mistake was that she added "k" on the end. We were impressed, and she was beaming!

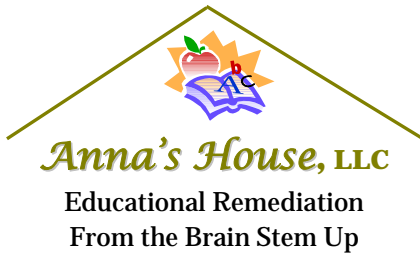
"I was amazed at her spelling and dictation though. There were NO misspelled words on her paper today!! I also gave her some of the hardest dictation sentences, and she conquered them as well. One of the things that stood out the most to me was that when I gave her a sentence with 12 words in it, she was able to say it back to me correctly the first time as well as write it down correctly the first time. I did not need to repeat at all.

"I am also very happy about the way that she is really starting to rely on what she hears to spell a word. It's fun to see her say a word then take the sounds apart before she spells it. I can see the wheels turning, and she's really enjoying learning!!

"It's so much fun to see her work diligently with success versus hard with frustration!!

"I think learning the syllables turned on a light bulb for her. She was able to see the words in pieces, then put the small pieces together to make a word. The lesson went so well that we decided to end the lesson by reading through the entire 2-syllable word list. Many of the words were conquered right away. She needed to slowly sound out some of them, but she had success with every one of them. We just laughed together when at the end she said, 'I can read! I can read! I can read!'

"We finally conquered the writing part of lesson #12 today. I gave her 5 words and asked her to write at least 5 sentences in her paragraph. I questioned her on how her words might go together before she started so that I knew she was headed in the right direction. And then she went to work. She returned a few minutes later with a rough draft. Yes there were some misspelled words. But, I was happy to see that most were because we hadn't learned them yet. For the most part she had complete sentences. We worked on correcting and discussed her mistakes. Then she wrote the final copy. When we completed the process, she was so proud of the work that she had done (beautiful penmanship on the final draft) that she wanted to share her paragraph with her siblings over lunch. They rewarded her with giggles and praise. It was a pretty creative paragraph.



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"I am excited to see her progress. This is another step we have conquered, and yet what was priceless was R\_\_\_\_\_'s experience with success. She was bubbling with the excitement of it all. Thank you again for helping my daughter to succeed!

"This morning we started Lesson #25. We got through 6), which is spelling the 'ce' word picture cards. R\_\_\_\_ was very excited with this lesson. I had to giggle. With the amount of improvement that she has had, she has been able to figure words out in the context of a story. But, today it was like a light bulb went on. Suddenly, all those words that she had been reading made sense. And, I'm happy to report, that she had a perfect lesson. Every word she spelled today was correct, new sight words, word picture cards, as well as her cumulative list. What a fun day!"

"Wanted to also share some things S\_\_\_\_ told me this week. She said that she can't believe how much she is retaining in her cosmetology classes and how quickly she can take notes. She is also pleased that she can at least attempt to sound out, read, and spell the difficult words they are studying right now--they're doing a chemistry unit and reading lots of product labels and testing what is in the products . . . lots of long words that she says she'd never have been able to even get close enough on a test to be given credit for the right answer if she hadn't worked with you! She's getting teased about being 'the smart one' and a 'nerd' and it makes her very happy. :O)" -a mom

"Yesterday I went in to talk to O\_\_\_\_'s teacher about her math. While we were talking, she mentioned how well O\_\_\_\_ is doing in her reading. I had originally told her I didn't think she would be able to read out loud with the rest of the class out of the 3rd grade Bob Jones reader.

"I got a packet of O\_\_\_\_'s papers today from school. She got a 100% on last week's spelling test. That certainly never happened before! Her other papers didn't look too bad either. She had several that were perfect. Another thing is that today I bought her an easy read Nancy Drew book. She was thrilled with it and read quite a bit tonight on her own. She seems to be understanding it. She even laughed at a funny part and then read it to me. [Dad] is out of town so I am home with the kids alone. After everyone was ready for bed, we all sat in the family room reading our books silently. That has never happened before. It was nice." - a mom